

An Integrative Model: Merging Unique Individualized Programs

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BOISE STATE UNIVERSITY

An Integrative Model: Merging Unique Individualized Programs

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8. Questions and Conversation

2 Minutes of Background Information



2 minutes of background information

02:00

The Challenge



A few recommendations

1. Merge the BAS and MDS programs.
2. Create a single, clear BAS/MDS vision statement.
3. Review and revise the mission statements for both programs.
- 4. Review existing PLOs, PAR results, ULOs, and student survey responses from both programs, and then establish a single, comprehensive set of PLOs.**
5. Evaluate the relevance of and need for the 58-credit MDS admissions requirement, and if appropriate, revise the policy.
6. Consider eliminating the Life Statement MDS admissions requirement. (The questions might be better addressed at an intake appointment, during initial conversations with advisors, and possibly in the first modules of a revised MDS introductory course.)
7. Determine the feasibility of expanding the current BAS admission requirements to include technical certificates with 15 or more technical credits.
8. Review strengths and weaknesses of existing curricula, including degree planning requirements, internship and workshop credit caps, and major-designated credit totals.
- 9. Evaluate challenges of adopting a single core curriculum that works for both programs. (Most challenges will likely be administrative.)**

Values



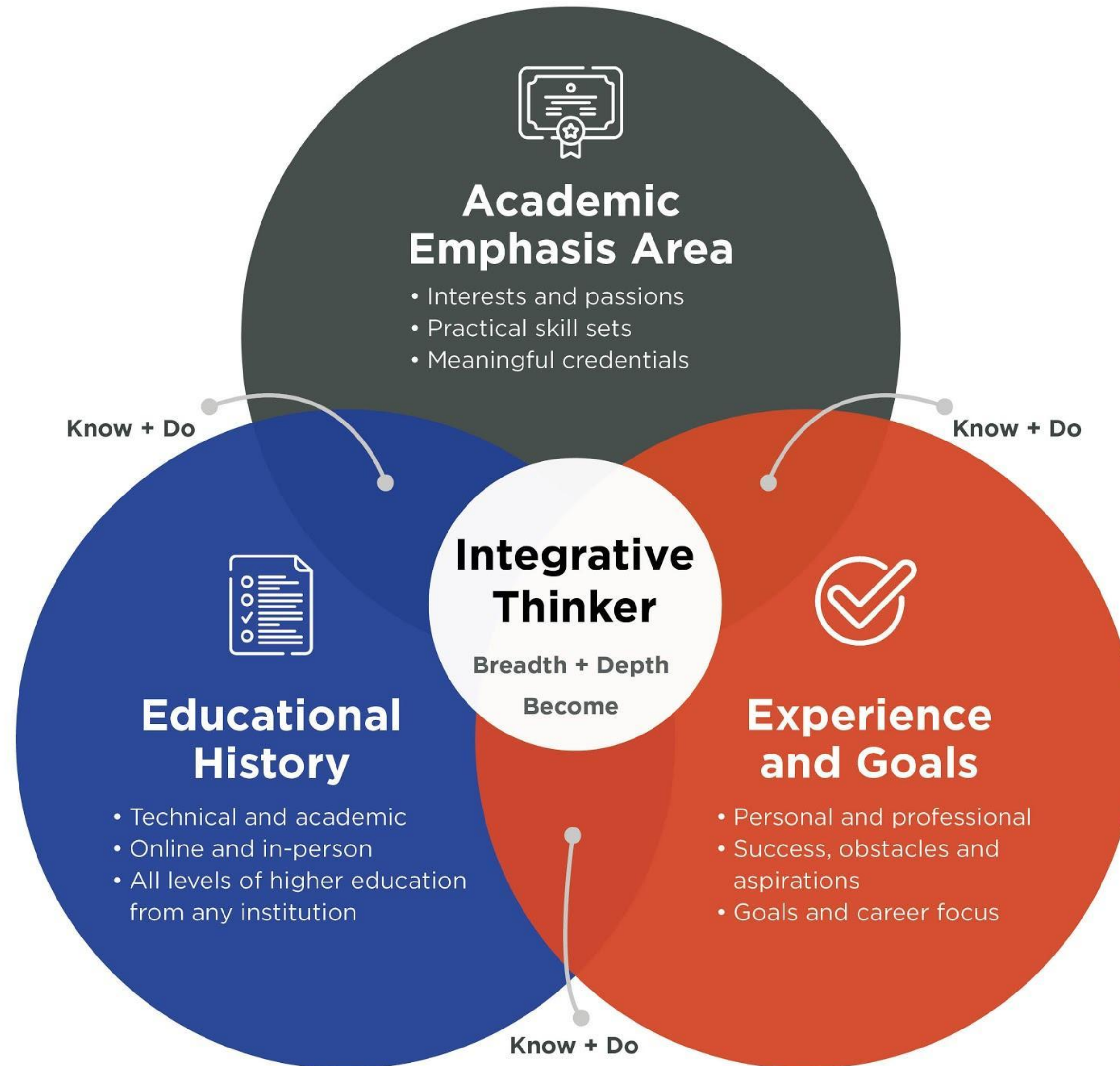
Filtering the magic

1. What makes your programs special?
2. [A Short List of Values](#)
3. [Name 4 values that you think are critical to the success of your program or unit.](#)

An Integrative Model



An integrative model



Program Learning Outcomes (PLOs)



Program learning outcomes (PLOs)

Multidisciplinary Studies (MDS)

1. Define problems and opportunities, gather and evaluate evidence and determine the adequacy of a given argument in order to continually make connections from my academic discipline(s) to real world situations.
2. Apply knowledge and understanding of cultural differences from my academic discipline(s) to matters that encompass local to international importance that demonstrate a well-rounded view of the world.
3. Effective Writing: Utilize 21st Century Skills and knowledge to write effectively in multiple contexts for a variety of audiences.
4. Effective Speaking: Utilize 21st Century Skills and knowledge to communicate effectively in speech, both as speaker and listener.
5. Effective Team Innovation: Think creatively about complex problems in order to produce, evaluate and implement innovative solutions as a member of a team.
6. Ethical Thinking: Analyze ethical issues in personal, professional and civic life and produce reasoned evaluations of competing moral and ethical viewpoints.

Bachelor of Applied Science (BAS)

1. Write effectively in multiple contexts, for a variety of audiences.
2. Communicate effectively, both as a speaker and a listener.
3. Approach complex problems creatively and collaboratively.
4. Define problems clearly and gather and evaluate evidence.
5. Design and implement innovative solutions to complex problems.
6. Analyze and address ethical issues in personal, professional, and civic life.
7. Evaluate and apply different leadership roles and styles.
8. Integrate and apply business concepts and tools effectively.



New PLOs

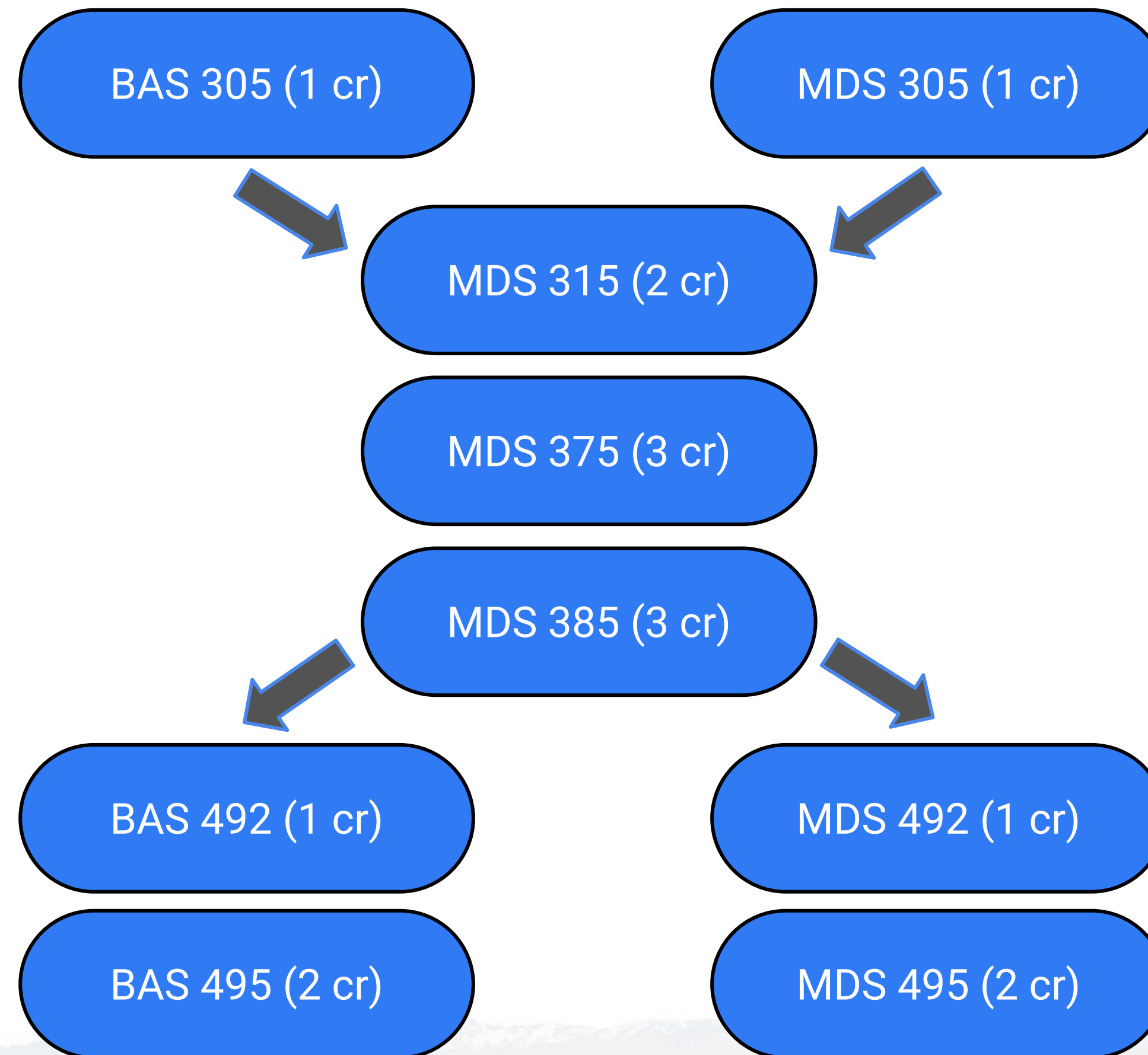
I will creatively combine my ideas and experiences with new learning opportunities:

- to understand context and discover new connections
- to create mindful, collaborative, and productive relationships
- to become a reflective and adaptive learner

Designing a New Curriculum



New curriculum



What Have We Become?



What we wanted to be



Questions and Conversation

