

Developing Self-Authorship in IMP: A Think Tank Round Table

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March 17, 2023



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Meet Your Presenters:



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University College – Our Story

- Once Upon a Time in 1970
- Focus on serving adult and transfer students
- Degree Completion
- Interdisciplinary/Intercollegiate Programs
- Unique student needs and interests



Best Practices

- Assigned Academic Advisor
- Focus Area Course Lists
- Interdisciplinary Research Course (AL 3500)
- Senior Capstone w/Research Presentation (AL 4950)
- Graduation Clearance Process



University Studies Overview

- Must have minimum of 20 earned credits
- Can be a BA or BS degree
- Must be interdisciplinary within chosen focus area
- Cannot duplicate an existing major
- Program review process
- Can be completed 100% online

University College Trends

- Decrease in enrollment, accelerated by pandemic (esp. 2 yr. transfer)
- Increase in students seeking bridge to professional programs
- Increasing appeal to traditional age students
- Lack of consistent support from University; DHS recruitment focus



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Self-Authorship

From Kegan's (1994) work, Baxter Magolda (2001) defined self authorship as "the internal capacity to define one's beliefs, identity and social relations" (p.269).

Baxter Magolda, M. (2001). *Making their own way: Narratives for transforming higher education to promote self-development*. Sterling, VA: Stylus

Kegan, R. (1994). *In over our heads: the mental demands of modern life*. Cambridge, MA: Harvard University Press



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