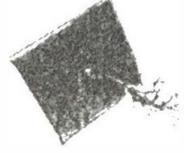
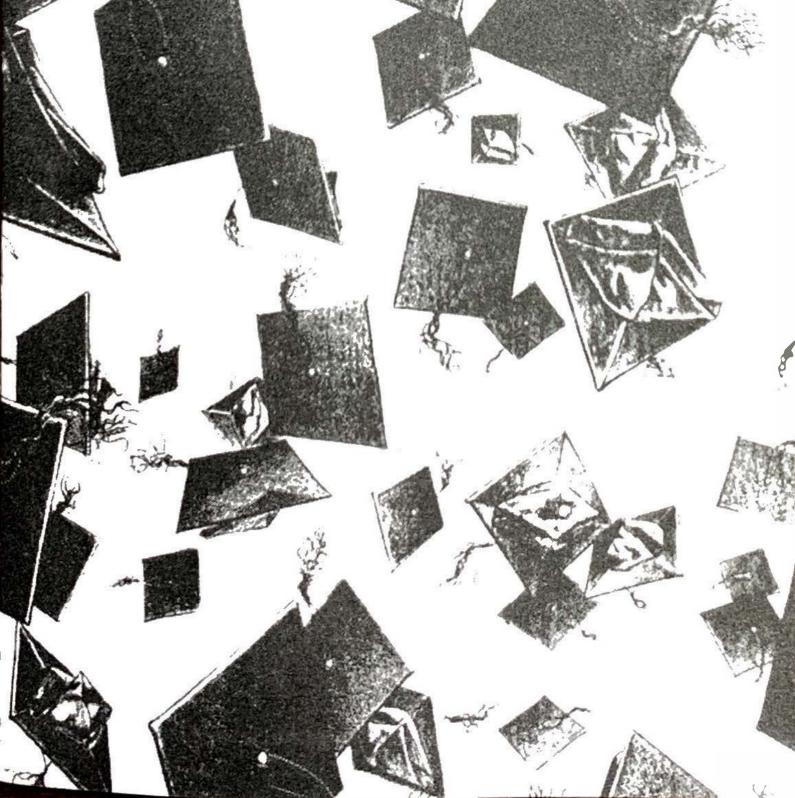
THE CUNY BACCALAUREATE PROGRAM

An Individualized Bachelor's Degree Unique Distinctive Flexible





The CUNY Undergraduate Colleges

- Bernard M. Baruch College
- Borough of Manhattan Community College
- Bronx Community College
 Brooktyn College
- The City College
- Eugenio María de Hostos Community College
- Hunter College
- John Jay College of Criminal Justice
- Kingsborough Community College
- Fiorello H. LaGuardia Community College
- Herbert H. Lehman College
- Medgar Evers College
- New York City College of Technology
- Queens College
- Queensborough Community College
- The College of Staten Island
- York College

Accreditation Statement

The CUNY Baccalaureate Program is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and by the Board of Regents of The University of The State of New York.



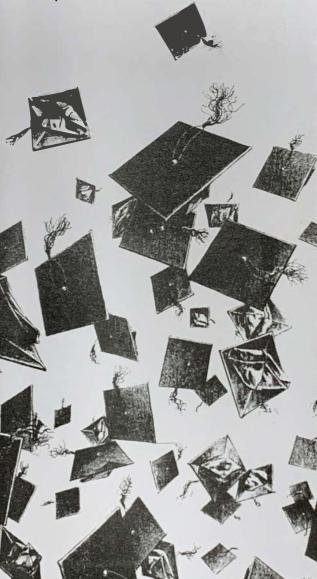
"My experience in the CUNY BA Program has been an amazing journey." —Diane Starks, Social Work, June 2005 Graduate

his selective program chooses students who are highly motivated and self-starters. They can construct their own course of study by picking the best courses at any of the City University's 17 colleges and The Graduate Center. "

- Professor Andrew Karmen, Sociology, John Jay College

THE CUNY BACCALAUREATE PROGRAM

An Individualized Bachelor's Degree Unique = Distinctive = Flexible



THE CUNY BACCALAUREATE PROGRAM

Established in 1971, the CUNY Baccalaureate Program (CUNY BA/BS Program) is an individualized degree program within The City University of New York. The Program serves self-directed, academically strong, motivated students who want to participate actively in the design of their own unique program of study. With the help of faculty mentors and academic advisors, each student plans a program of study that matches his or her personal, caree¹

WHERE CAN THE CUNY BACCALAUREATE DEGREE LEAD?

CUNY BA/BS Program graduates routinely receive promotions or raises in their current positions; many have begun new careers in public service, business, and various other professions

Alumni have been accepted to graduate programs and professional schools across the country and around the world, many winning prestigious academic scholarships:

Karen Artrey-Blair (2006) - M.A., Education, Emory University Alyson Jackson (2006) - M.S.W., Hunter School of Social Work/CUNY, with a Clark Foundation Fellowship Aashish Jethra (2006) - Post-baccalaureate Research Education Program, Yale University Alicia Orellana (2006) - M.A., Biology, Lehman College/CUNY Shawnta Smith (2006) - M.S., Graduate School of Library and Information Science, Queens College/CUNY Sean Sullivan (2006) - Georgetown Law School Candace Weathington (2006) - M.A., Transnational Communication and Global Media, Goldsmiths College/London University

Seth Ackerman (2005) - Ph.D., History, Cornell University, with a History Department Fellowship

Dana Agmon (2005) - M.P.P., Harris Graduate School of Public Policy Studies, University of Chicago, with a Dean's Merit Scholarship

Peter Brogan (2005) - M.A., Political Science, York University/Toronto, with a graduate assistantship and an International Student Scholarship Harvey Chan (2005) - M.A., Applied Linguistics, Boston and academic goals. The Program has over 6,000 alumni, and approximately 700 students are enrolled each semester.

The CUNY Baccalaureate Program is administered through The CUNY Graduate School and University Center.

Jessica Davis (2005) - M.S., University of Texas School of Public Health, with an Outstanding Student Scholarship Eunice Delgado (2005) - Tufts University School of Dental Medicine

Sharlene Isaac (2005) - Ph.D., Educational Psychology, CUNY Graduato Center

Sang Jin Kim (2005) - Ph D , Computer Science, Brown University

Juan Montana (2005) - Ph.D., Philosophy, Neuroscience, and Psychology, Washington University/St Louis, with a full scholarship and a teaching assistantship

Keisha Toms (2005) - M.I.A., School of International and Public Affairs, Columbia University, as a Fellow in the Thomas

R. Pickering Graduate Foreign Affairs Program; also, a Fulbright Fellowship to Yemen

Zehava Zell (2005) - M.S., Nutrition Science, Brooklyn College/CUNY

Stephanie Tradeau (2004) - Fulbright Fellowship to Italy Marianna Betti (2003) — Ph.D. Program in Archaeology, UCLA

Jose Vasquez (2003) - Ph.D., Anthropology, CUNY Graduate Center, with a Ford Foundation Fellowship and a MAGNET President's Five-Year Fellowship

frequently get requests from employers for smart, energetic, capable new college graduates; I often turn to my CUNY BA/BS students as great possibilities."

-- Professor Nancy Romer, Psychology, Brooklyn College

he individual attention that I received in the Program led me to recommend it to many others." —James Henry Creedon, Religion, June 2006 Graduate

117

SPECIAL PROGRAM FEATURES

Collaborate with a faculty mentor to design an individual area of specialization to suit your academic and career noals

Students accepted to the Program work with one or two fulltime CUNY faculty members who help them develop a coherent and meaninoful area of concentration (similar to a maior)

Attend classes at all 17 CUNY undergraduate colleges

Students enrolled in the CUNY Baccalaureate Program may register for college courses at any of the University's 17 undergraduate colleges, and, in many cases, graduate-level courses at the colleges, the CUNY Graduate Center, and the CLINY School of Professional Studies

Receive up to 90 transfer credits

All grades earned within CUNY, as well as grades of "C" or better in college-level courses from regionally and N.Y.S. Board of Recents accredited institutions of higher learning may be transferred. A maximum of 60 credits can be accepted from community colleges.

Earn non-classroom credit toward your degree

A total of 30 non-classroom credits may be applied toward the CUNY Baccalaureate degree, including credit-by-exam and credits recommended by ACE or NPONSI (i.e., Military, NYPD, FDNY, and EMS credits). Of this total, up to 15 credits for life experience may also be applied; life experience credits are evaluated and awarded after admission.

Innovative Learning Options

Varied learning opportunities may be incorporated into the degree, such as independent study, tutorials, fieldwork, internships, honors seminars, study abroad, online learning, and senior projects.

Set your own pace

Students can attend college full-time or part-time, and can take advantage of CUNY's day, evening, weekend, and online courses

Receive personal attention

In addition to choosing at least one faculty mentor in the major field of study, each CUNY Baccalaureate student is assigned an academic advisor.

Assistance with graduate studies

The Program regularly offers graduate application workshops and preparation for graduate school entrance exams.

THITION AND FEES

Tuition and fees are set by the University and are payable at the student's home college. They vary according to place of residence, full-versus part-time status, and other factors. For a complete listing of costs, consult any CUNY college catalogue or www.cuny.edu. There are no additional tuition or fee charges for CUNY BA/BS students.

SCHOLARSHIPS

Both full-time and part-time students may apply for the Thomas W. Smith Academic Fellowships, the Harriet Brows Scholarships, the Diego Hidalgo Scholarships for the Arts, the Diego Hidalgo Scholarships for Political Science/International Affairs, the John F. Kennedy, Jr. Scholarships for Social Services Employees, the Memorial Scholarships in Education or Human Services, and the Daniel E. Smith Scholarships for Returning Women Students, International students are eligible for most of these scholarships. Students receive the CUNY BA/BS scholarship application for all these awards after they are admitted to the Program. Over 10% of the 700 Program students enrolled receive CUNY BA/BS scholarships. Program students are also eligible to apply for financial aid and other scholarships at the CUNY college where they matriculate. The Program awards several Alumni Association scholarships to students upon graduation.

My students have benefited greatly from the enhanced flexibility afforded them by being able to design their own programs of study. They have all shown superb mastery of their fields, carving out unique perspectives."

-Professor Jason Young, Psychology, Hunter College

he CUNY BA Program enabled me to extend my academic and professional vision beyond what I believed possible."

- Paul Sanabria, Information Technology for Hospitality Management, January 2006 Graduate

he Program's requirement of getting a mentor in your major field of study is the best part." -Carol Stewart, Studio Art, June 2003 Graduate

THE ADMISSION PROCESS

The CUNY Baccalaureate Program admission process is selective Minimum eligibility criteria for all applicants are as follows:

The applicant must have completed at least 15 collegelevel credits with a GPA of at least 2.50 overall and on recent course work. Advanced Placement credits. College Now credits, and college credits earned by exam can be considered as part of these initial college credits. The applicant must present the admissions committee. with an academic reason for applying to the CUNY Baccalaureate Program, i.e., a desire to complete an interdisciplinary area of concentration or a concentration not offered at the student's college, the desire to take courses at more than one CUNY college, or, as an adult student, the need to maximize prior academic work.

A variety of factors are evaluated in considering an applicant's eligibility including overall and current GPA. viability of the student's area of concentration proposal, and the quality of the personal statement and letter of recommendation. See the Program application for further details and criteria.

Applicants enrolled at CUNY

Students enrolled at any CUNY college may apply. Community college students can earn their Associate's degrees while pursuing the CUNY BA/BS degree. Students who have 60 total credits, however, must matriculate in a senior (four year) CUNY college: those who want to complete their Associate's degrees should consult with the Program staff about how to accomplish this.

Applicants from outside CUNY

Applicants not currently matriculated at a CUNY college must apply for transfer or readmission to a CUNY college and should simultaneously apply to the CUNY BA/BS Program, Students who have 60 total credits must matriculate in a senior(four year) CUNY college, CUNY transfer applications are available at all CUNY college admissions offices, online at www.cunv.edu, and at the CUNY BA/BS Program office. Students matriculating at CUNY for the first time must pass all required entrance exams, unless they are exempted by their home college.

Unon Admission

Upon admission, students meet with an academic advisor from the Program to review and sign an individualized degree contract which outlines their transfer evaluation and remaining degree requirements

HOW TO LEARN MORE

To attend a group informational session where you will learn more about the Program's mission, admissions criteria. transfer of credits, and the application process, call the Program office at 1 212 817 8220 or email cupyba@ oc cunv.edu. The session dates and times can be found on the Program's website under Prospective Students. Information Sessions

APPLICATIONS

For an application, contact the Program office or download it from www.cunyba.cuny.edu, under Prospective Students Applications are also available on each CUNY campus: for the location of the CUNY BA Campus Coordinator at your nearest CUNY college, visit the Program's website under Prospective Students, then Application, then Campus Coordinators.

CUNY Baccalaureate Program at the CUNY Graduate Center 365 Fifth Avenue, Suite 6412 New York, NY 10016-4309 1.212.817.8220 www.cunyba.cuny.edu cunyba@gc.cuny.edu

// |

117 he CUNY BA Program gave me the freedom to design an academic program suited to my own interests and dreams "

- April Deller, Volunteerism and National Service in International Perspective/Music Business, January 2006 Graduate

am a firm believer in multidisciplinary majors. A traditional major in one discipline is not appropriate for all students. Indeed, many students are interested in careers that require expertise in more than one area."

- Professor Hershey Friedman, Economics, Brooklyn College